



Massachusetts Inclusive
Postsecondary Education

MAIPSE

Braided Supports Example

Maryann is a young woman who accesses services through the Department of Developmental Services (DDS). She finished high school with a certificate of completion. Maryann works part time in a local day care center.



Maryann wants to work as a preschool teacher. She wants to attend class that will help prepare her for this job. Maryann will need some support on campus, assistance with transportation, and help covering the cost of books and fees. She would like to take English 101, because she enjoys reading and knows she will need those skills as a preschool teacher. Maryann would also like to audit an Early Childhood Development class this semester.



Maryann's family does not have the means to send her to college on their own. Maryann completed an application for MassAbility services with some support. She also applied for financial aid through the Free Application for Federal Student Aid (FAFSA) system. MassAbility determined Maryann meets the eligibility criteria to receive paid services. Maryann, her parents, her DDS service coordinator, and her MassAbility counselor met to discuss how best to support Maryann in attending college.



To support Maryann, DDS could provide supports through their Participant Directed Program, which may include:

- » program funding related to support services, including supports to learn to navigate the campus, supports related to coursework, and work readiness supports—including a part-time internship on campus

To support Maryann, MassAbility could provide supports through Maryann’s individualized plan for employment, which may include:

- » tuition waivers for credited courses
- » fees related to the credited courses
- » books and supplies
- » reduced cost for public transportation