



## Comparison Between 2007 and 2022 Inclusive Higher Education Legislation

The new higher education bill advances the work of the Massachusetts Inclusive Concurrent Enrollment Initiative so that people with severe disabilities who are 18 and over have more opportunities to attend public institutions of higher education. The table below outlines changes between 2007 and 2022.

	<b>2007 Legislation</b>	<b>2022 Legislation*</b>
<b>Name</b>	Massachusetts Inclusive Concurrent Higher Education Initiative (MAICEI)	<b>Massachusetts Inclusive Postsecondary Education (MAIPSE)</b>
<b>Status</b>	Discretionary—grant program supporting public institutions of higher education in offering inclusion opportunities for students with severe disabilities as non-matriculating students	<b>Mandatory</b> —all state colleges and universities <b>must</b> create higher education opportunities for students with severe intellectual disability, autism, and other developmental disabilities to participate as non-matriculating students
<b>Disability Type</b>	Intellectual and developmental disabilities	Severe disabilities, including intellectual disability, autism, and other developmental disabilities
<b>Age</b>	18-22	<b>18+</b>
<b>Eligibility</b>	Students between 18-20 who have not passed MCAS Students 20-21 who have passed MCAS but are eligible for special education services due to significant functional disabilities, transition needs, etc.	Students 18-22 who were eligible under MAIPSE <b>Persons over 21 with severe disabilities, including intellectual disability, autism, and other developmental disabilities</b>
<b>Partnership</b>	School districts and public state Colleges and Universities through a Partnership Leadership Team that includes families and state agencies.	School districts, public state colleges and universities, <b>state disability agencies, families</b> through a Partnership Leadership Team
<b>Funding</b>	Funds available annually for college-school partnership expected to become self-sustaining	Initial grant available, programs are expected to become self-sustaining using IDEA funds, <b>adult agency funds, self-pay</b>
<b>Funding Source</b>	Department of Higher Education	Department of Higher Education

\*Note: changes specific to the 2022 legislation are highlighted in bold script.